

Education Performance in Wolverhampton Schools and Settings 2022-2023

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Presenter:

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Context

- To provide an overview of education outcomes for Wolverhampton schools' 2023 results at the end of each Key Stage.
- Delivering 'Our City, Our Plan' for Stronger Families.
- Driven by the Education Excellence Strategy 2021-24, and the Education Skills and Employment Strategy 2030.
- So that children grow up well and achieve their full potential, improving their educational outcomes. This is essential if young people are to engage in further and higher education and go on to employment and training.
- Outcomes in Summer 2023 demonstrate another successful year for all schools in the city; more children attend Good and Outstanding schools than ever before and performance at each Key Stage has seen successes.
- August 2023 89% schools good or outstanding.
- January 2024 91% schools good or outstanding.

Primary School Headlines

- Early Years: 63.3% achieved a Good Level of Development (GLD) a total of 2,209 pupils. This is an increase of 1.4% to last year.
- Phonics: 77.9% of pupils achieved the expected standard. This is an increase of 3.7% from 2022.
- Key Stage 1: 55.5% reached the expected standard in Reading, Writing and Maths combined (RWM). This is an increase of 2.4% from 53.1% last year.
- Key Stage 2: 63% reached expected standard in RWM. Increase of 2 %. Ranks Wolverhampton 29th LA.

Secondary School Headlines

- Attainment 8: score per pupil is 45.6 an increase of 0.5 since 2019. This is above the National of 44.6 and above the regional and our statistical neighbour score. This improves our ranking nationally to 74.
- 39% achieved a strong (Grades 9-5) pass in English and Maths. This is an increase since 2019. This is below the National and regional average, but above our statistical neighbours.
- Progress 8: 51.5% of this cohort achieved a progress score greater than or equal to 0. This gives us a national rank of 67.
- The Average Point Score per A level entry has increased this year to 29.3 since 2019, this is below the national and regional and in line with our statistical neighbours. This gives us an Average A level result of C which is slightly below the national and regional of C+.

Post 16

- The Average Point Score per A level entry has increased this year to 29.3 since 2019, this is below the national and regional and in line with our statistical neighbours. This gives us an Average A level result of C which is slightly below the national and regional of C+.
- 14.2% of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects. This shows an increase this year, placing the city below national, regional and above our statistical neighbours with an increased ranking of 74
- The APS per entry at Technical level has increased slightly this year to 27.8 since 2019 although below national, and in line with our regional and our statistical neighbours. This gives us an Average tech level result of Merit+ which is below the national of Distinction- and in line with regional.

Response to Key Questions

How has the performance of schools, children and young people improved over the last year?

- 2% points increase in good and outstanding schools
- 2% points increase in children reaching expected standard in RWM at end of primary school
- 0.5 increase in Attainment 8 at GCSE to move above the National score

What is the performance of key groups like compared to their peers? For example, those from disadvantaged backgrounds, those with English as an additional language, those with additional learning needs?

- Children from disadvantaged backgrounds doing significantly better than their peers and gaps are closing to non-disadvantaged
- Children with EAL doing significantly better than their peers nationally and regionally
- Children at KS2 with additional needs do less well than their peers nationally

What are we doing to raise standards at secondary and Post-16 to be more in line with primary achievements ?

- Partnership working with ConnectEd and the Secondary Headteachers and Subject Leaders networks looking at curriculum planning, raising expectations, signposting support
- Post –16 working party reviewing the post-16 offer across the City, marketing the offer to students, close liaison with the City of Wolverhampton College